

Clinical 3: 40 hours/w for 7 consecutive weeks

Expect the student to <u>KNOW</u> (content was covered in <u>coursework that the student</u> <u>has already completed</u>)

- ✓ scope of PTA practice
- √ values & ethics
- ✓ laws and regulations (HIPAA, patient rights, ADA, etc.)
- ✓ cultural competence
- ✓ psychosocial factors (loss, grief, anxiety, denial, etc.);
- ✓ anatomy
- ✓ detailed exposure to common pathologies & treatment approaches/techniques for various areas of PT practice (musculoskeletal, neurological, geriatric, wound care, pediatrics, cardiac rehab, chest PT)

Expect the student to <u>BE ABLE TO DO</u> (they have demonstrated competence in class)

- ✓ clinical reasoning and problem-solving to set up and perform treatments
- ✓ examination procedures (MMT, ROM, tone)
- ✓ transfers: safely transfer dependent patients
- ✓ gait : safely guard patients during ambulation/mobility activities
- ✓ joint ROM techniques (exercise, stretching, etc.)
- ✓ exercise techniques (equipment, resistance, etc.)
- √ manual techniques (massage/soft tissue mobilization)
- ✓ modalities (heat, cold, e-stim, etc.)
- √ wound care techniques (EXCLUDING sharps debridement)
- ✓ SOAP note documentation

Do NOT Expect Student to Know

specialized equipment

Do NOT Expect Student to Do (these are outside scope of PTA practice)

- ✗ joint manipulations (joint mobilizations are OK if trained by <u>supervising PT</u>)
- × initial evaluation
- * sharps debridement



Objectives of Clinical 3

Demonstrate <u>consistent proficiency</u> (score at "Entry" level for all skills of PTA CPI assessment) in...

- 1. **Ethical Practice**: Adhere to ethical and professional practice standards
- 2. **Legal Practice**: Adhere to legal practice standards
- 3. **Professional Growth**: Uses self-assessment and feedback from others to improve clinical performance
- 4. **Communication**: Communicate effectively with others
- 5. **Inclusivity**: Adapt delivery of PT services with consideration of patients' differences, values, preferences, and needs
- 6. **Clinical Reasoning**: Verbalize valid and concise arguments/rationales for all clinical decisions.
- 7. 9. **Interventions**: Implement a plan of care consistent with the examination and evaluation, to include <u>available</u> therapeutic exercises, therapeutic techniques, modalities, functional training, equipment.
- 10. **Documentation**: Produce accurate documentation that includes all relevant data.
- 11. **Resource Management**: Perform appropriate procedures in a cost effective and timely manner

Clinical 3 Grading

70% of the student's final grade for the clinical will come from the CI's Final CPI assessment. This assessment will be converted into a grade as follows:

- With Distinction = 105%
- Entry Level = 100%
- Advanced Intermediate = 80%
- Intermediate = 60% (failing)
- Advanced Beginner (or below) = 0%



Coursework Completed Prior to Clinical 3

Anatomy & Physiology for PTA

 Emphasis on names and locations of bones/bony prominences, muscles, body systems (especially circulatory, nervous)

Introduction to the Profession of PT

 Role of PTA, Ethics, Communication, Cultural Diversity, Psychosocial Factors, PT Diagnoses/Goals/Treatment Approach by Setting, Medical Terminology & Abbreviations, Documentation

• Basic Patient Care

- Vital Signs, Managing Lines & Tubes, Transfers, Guarding Gait, Assistive Devices
- Emphasis on patient safety, positioning and handling

Functional Anatomy

o Goniometry, Manual Muscle Testing, Palpation

Pathophysiology

o Emphasis on PT-related diagnoses, precautions, and pharmacology

Therapeutic Exercise

 Therapeutic exercise techniques for stretching, strengthening, balance, and coordination

Biophysical Agents

 Thermal Agents, Massage, Traction, Compression, Ultrasound, Electrical Stimulation

Rehabilitation Techniques

Amputation (residual limb wrapping), Orthopedic (post-surgery protocols),
Neurologic (transfers, gait, handling)

Clinical 1

 3-week full-time primarily observation experience, emphasis on professionalism, responsibility, and communication

Clinical 2

 7-week full-time inpatient or outpatient experience, emphasis on independent skills