Levelland Campus

Course Syllabus

COURSE: RNSG 2360.001 Clinical Nursing Adaptation (2:0:6)
SEMESTER: Fall 2024
CLASS DAYS: Thursdays and Fridays (subject to change based on clinical site availability)
CLASS TIMES: TBD (subject to change based on clinical site availability)

Name	Phone Number	Email	Office	Hours
Jessica Williams MSN, RN, Course Leader	806.716.2977 (o)	jlwilliams@southplainscollege.edu	AH112G	By appointment

"South Plains College improves each student's life."

*It is the responsibility of each student to be familiar with the content and requirements listed in the course syllabus. *

COVID

The following statement should be included in all course syllabi for face-to-face and hybrid instruction options:
If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or test for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376. Proof of a positive test is required. A home test is sufficient but students must submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

A student is clear to return to class without further assessment from DeEtte Edens, BSN, RN if they have completed the 5-day isolation period, symptoms have improved, and they are without fever for 24 hours without the use of fever-reducing medication.

Students must communicate with DeEtte Edens, BSN, RN prior to their return date if still symptomatic at the end of the 5-day isolation.

COURSE DESCRIPTION

Content includes health promotion, expanded assessment, analysis of data, clinical reasoning processes and clinical judgment, pharmacology, interdisciplinary teamwork, communication, and applicable competencies in knowledge, judgement, skills, and professional values within a legal/ethical framework throughout the lifespan. This course lends itself to either a blocked or integrated approach. This course must be taken concurrently with RNSG 1327. Prerequisite: ENGL 1301, BIOL 2401, BIOL 2420, & PSYC 2314. Semester Hours: 3 Lecture Hours: 0 Lab Hours: 0.

END OF COURSE OUTCOMES

Differentiate between roles of the professional nurse as provider of patient -centered care, patient safety advocate, member of the health care team, and member of the profession and other licensed health care providers in a variety of health care settings; utilize clinical reasoning processes and clinical judgement in planning comprehensive care for patients and their families; demonstrate skills for safe basic professional nursing care.

END-OF-PROGRAM STUDENT LEARNING OUTCOMES WITH EXPECTED LEVELS OF ACHIEVEMENT

The Associate Degree Program developed program outcomes to effectively look at the student's ability to have independent judgment, critical thinking, clinical reasoning, clinical judgment, and self-direction while caring for clients and their families.
Expected Levels of Achievement for clinical coursework are measured with a clinical evaluation tool. Individual students must score a minimum of 77 percent in the clinical course to meet clinical course objectives. Students are given a letter grade to accurately assess their level of competency. The clinical objectives are measured out by the following categories.

1. Clinical Decision Making—provides competent nursing interventions based on application of the nursing process, and demonstration of critical thinking, independent judgement, and self-direction while caring for patients and their families.

2. Communication & Information Management—communicates effectively utilizing technology, written documentation, and verbal expression with members of the health care team, patients, and their families.

3. Leadership—demonstrates knowledge of basic delegation, leadership management skills, and coordinates resources to assure optimal levels of health care for patients and their families.

4. Safety—implements appropriate interventions to promote a quality and safe environment for patient and their families.

5. Professionalism—demonstrates knowledge of professional development and incorporates evidence-based practice in the nursing profession. Incorporates concepts of caring, including moral, ethical, legal standards while embracing the spiritual, cultural, and religious influences on patients and their families.

GRADUATE OUTCOMES	1st semester	2nd semester	3rd semester	4th semester
Clinical Decision Making	2	3	4	4
Communication & Information Mgt.	2	3	4	4
Leadership	1	2	3	4
Safety	1	2	3	4
Professionalism	1	2	3	4

For each outcome, a level of achievement is indicated. Students must complete the semester at the level indicated, showing progress, and increasing competency throughout the program.

Expected Levels of Achievement (ELA):

1. Provisional: performs safely under supervision; requires continuous supportive and directive cues; performance often uncoordinated and slow; the focus is entirely on task or own behavior; beginning to identify principles but the application of principles is sometimes lacking.
2. Assisted: performs safely and accurately each time observed but requires frequent supportive and occasional directive cues; time management skills still developing; skill accuracy still developing; the focus is primarily on task or own behavior with more attention to the client; identifies principles but still may need direction in the application of principles.

3. Supervised: performs safely and accurately each time behavior is observed; requires occasional supportive and directive cues; spends reasonable time on task and appears generally relaxed and confident; applies theoretical knowledge accurately with occasional cues; focuses on clients initially but as complexity increases, may still focus more on task.

4. Independent: performs safely and accurately each time behavior is observed and without need of supportive cues; demonstrates dexterity in skills; spends minimum time on task; applies theoretical knowledge accurately; focuses on client while giving care.

Evaluation of Program Outcomes

1. Eighty percent or greater of students in each core course will score above the national average on the benchmark course predictor exam to demonstrate readiness to move to the next level or demonstrate readiness to graduate.

2. Seventy percent or greater of admitted students will complete the program within 2 years.

3. Eighty Percent or greater of graduates will pass the NCLEX-RN on the first attempt.

4. Ninety Percent or greater of graduates will be gainfully employed within 6 months of graduation.

SYSTEMATIC TOTAL EVALUATION PLAN FOR END OF PROGRAM STUDENT LEARNING OUTCOMES (EPSLO)

SPC ADN STUDENT LEARNING OUTCOME 1
- **Identify cues for optimal health promotion and maintenance.**

NLN COMPETENCY	Spirit of Inquiry
NCSBN NCLEX Test Plan 2023	Physiological Integrity
	Psychosocial Integrity
	Safe and Effective Care Environment
	Health Promotion and Maintenance
QSEN	Quality Improvement
	Patient-Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 2

- **Provide Safety and Infection Control for Self and Others.**

NLN COMPETENCY	Nursing Judgment
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Safety
	Informatics
	Quality Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 3

- **Promote holistic, client centered care to a diverse population.**

NLN COMPETENCY	Human Flourishing
NCSBN NCLEX Test Plan 2023	Psychosocial Integrity
QSEN	Patient -Centered Care
	Informatics
	Evidenced-Based Practice (EBP)
	Qualtiy Improvement
TBON DEC COMPETENCIES	Provider of Patient-Centered Care
	Patient Safety Advocate

SPC ADN STUDENT LEARNING OUTCOME 4

- **Advocate for a legal-ethical framework within the healthcare team.**

NLN COMPETENCY	Professional Identity
NCSBN NCLEX Test Plan 2023	Safe and Effective Care Environment
QSEN	Teamwork and Collaboration
	Informatics
	Evidenced-Based Practice (EBP)
	Qualtiy Improvement
TBON DEC COMPETENCIES	Member of a Health Care Team
	Provider of Patient-Centered Care
	Member of the Profession
	Patient Safety Advocate

At the completion of the semester students will:

1. Demonstrate competency on all skills listed below prior to hospital clinicals.
2. Have satisfactory performance of simulation, clinical, daily clinical evaluation, nursing process packet, clinical math competency exam, and final clinical evaluation
3. Satisfactory achievement of unit and clinical outcomes.
4. Have completed standardized tests as applicable to the curriculum; validation of selected nursing skills and regular classroom/clinical attendance.
5. Demonstrated accomplishment of the level outcomes for the course clinical performance.

Upon satisfactory completion of RNSG 1307 and RNSG 2360 the student will meet the following: SCANs (Secretary's Commission on Attaining Necessary Skills) Competencies foundations skills found within this course are (C1 - C3, C5-7, C9, C11-13, C16-C20, F1-9, F12-13, & F16-F17).

COURSE OBJECTIVES

SEMESTER II STUDENT LEARNING OUTCOMES

Upon satisfactory completion of this level, the student should be able to:

CLINICAL DECISION MAKING

1. Integrate theoretical concepts with nursing knowledge and skills to meet the basic needs of adult clients in a variety of settings.

2. Analyze evidence-based practice and research supporting clinical reasoning regarding characteristics, concepts, and processes related to clients, including anatomy and physiology; pathophysiology; disease processes; pharmacotherapeutics, and other therapies and treatments.

3. Apply steps of the nursing process, which include comprehensive nursing assessment of clients, analysis, planning, implementation, and evaluation.

COMMUNICATION AND INFORMATION MANAGEMENT

1. Apply technological skills including word-processing, e-mailing, accessing search engine databases, bibliographic retrieval, and accessing multiple online resources.

2. Identify regulatory and ethical guidelines necessary to protect confidentiality when using technology.

3. Demonstrates effective communication with adult clients, families, and members of the health care team to achieve positive outcomes.

LEADERSHIP

1. Collaborate/delegate effectively with members of the health care team in planning and decision-making to achieve desired outcomes for the adult patient.

2. Identify the role of the nurse as an advocate for clients and their families.

SAFETY

1. Demonstrate clinical decision-making that results in finding solutions, individualizing care, and assuring the delivery of accurate, safe care that facilitates advancing the patient and support person(s) toward positive outcomes.

2. Analyze the process for safe medication administration.

3. Identify current National and State standards and guidelines and local procedures to reduce patient risk.

4. Apply current National and State standards and guidelines and carry out procedures in a manner that will reduce the patient's risk of unfavorable outcomes.

PROFESSIONALISM

1. Analyze one's caring behavior when interacting with clients, families, and members of the health care profession.

2. Apply ethical and legal responsibility for one's nursing practice.

3. Assume responsibility for professional and personal growth and development.

EVALUATION METHODS

Students will be evaluated using a variety of methods including but not limited to live or recorded skills demonstration, lab practicum, clinical evaluation tool, clinical paperwork, simulation experiences, and midterm and final evaluation. Teaching methods will include but not limited to clinical instruction, simulation (low fidelity, high fidelity, and virtual simulation), lab instruction with demonstration, simulation scenarios, case studies, focus learning groups, clinical debriefing, and other assignments as deemed necessary. This course will offer **face-to-face instruction** with online instruction provided to supplement and enhance learning.

ACADEMIC INTEGRITY

It is the aim of the faculty of South Plains College to foster a spirit of complete honesty and a high standard of integrity. The attempt of a student to present his or her own work which he or she has not honestly performed is regarded by the faculty and administration as a serious offense and renders the offender liable to serious consequences, including possible suspension.

Cheating - Dishonesty of any kind on examinations or on written assignments, illegal possession of examinations, the use of unauthorized notes during an examination, obtaining information during an examination from the textbook or from the examination paper of another student, assisting others to cheat, alteration of grade records, illegal entry or unauthorized presence in the office are examples of cheating. Complete honesty is required of the student in the presentation of all phases of coursework, including all quizzes, exams, and all assignments.

Plagiarism - Offering the work of another as one's own, without proper acknowledgment, is plagiarism. Any student who fails to give credit for quotations or essentially identical expression of material taken from books, encyclopedias, magazines, websites such as: blogs, journals, or articles, other referenced works, from themes, reports, and/or other writings of a fellow student, is guilty of plagiarism. If there is any suspicion of work completed by Artificial Intelligence (A.I.), the student and their work may be questioned, and if proven that A.I. was used will be considered guilty of plagiarism.

Students are expected to adhere to the professional standards set forth in the Associate Degree Nursing Program School of Nursing Student Handbook. It is the responsibility of the School of Nursing to teach and model professional behaviors, and it is the responsibility of the student to demonstrate professional and academic integrity. The student is representing the School of Nursing and are expected to maintain the highest standards.

VERIFICATION OF WORKPLACE COMPETENCIES

No external learning experiences are provided in this course but learning experiences in the lab provides the setting in which the student applies workplace competencies. Successful completion of the designated RNSG 2360 course outcomes will allow the student to continue to advance within the program. Successful completion of RNSG 2360 meets the requirements as stated in the Differentiated Essential Competencies of Graduates of Texas Nursing Program.

BLACKBOARD

Blackboard is an e-Education platform designed to enable educational innovations everywhere by connecting people and technology. This educational tool will be used in this course throughout the semester.

FACEBOOK

The nursing program has a Facebook page at https://www.facebook.com/SPCNursing17/. In addition to the South Plains College website; this Facebook page will be used to keep students up-to-date on program activities, weather delays, South Plains College announcements and will help with program recruitment. "Liking" the South Plains College Nursing Facebook page is not mandatory, nor are personal Facebook accounts, to access this page.

SCANS and FOUNDATION SKILLS

Refer also to Course Objectives. Scans and Foundation Skills attached.

You must have either the electronic text or physical textbook.

Taylor, C., Lynn, P., & Bartlett, J. (10th). *Fundamentals of Nursing , The Art and Science of Person-Centered Care (10th ed.).* Wolters Kluwer. (Book or Ebook) **ISBN:** 978-1-9751-6815-5

Frandsen, G, & Pennington, S. (2021). *Abrams' Clinical Drug Therapy* (12th ed.). Wolters Kluwer. ISBN: 9781975136130

A, Lopez. (current). *Fundamentals for Arithmetic Nursing Workbook*. Math for Nurses Course.

Vallerand, AHA, Sanoski, C. A., & Quiring, C. (2023). *Davis drug Guide*. 18th ed. F.A. Davis, Company. ISBN: 9781719646406

ATI Online: Will receive codes and ebook information on first day of class.

Carpenito, L. (2023). *Nursing diagnosis: Application to clinical practice.* (16TH).
Jones & Bartlett Publishers. ISBN: 9781284197976
(I will have a PDF available on Blackboard)

Ogden, S. & Fluharty, L. (12th ed). *Calculations of Drug Dosages*. Mosby. ISBN 9780323826228

RECOMMENDED TEXTS

Sullivan, N. & Hoffman, J. (2024). *Davis Advantage for Medical-Surgical Nursing: Making Connections to Practice.* 3rd ed. F. A. Davis, Company. ISBN-13:9781719647366

ATTENDANCE POLICY (*READ CAREFULLY)

Clinical/Lab Attendance

Students are expected to attend all labs/clinical to be successful in this course. The student may be administratively withdrawn from the course when absences become excessive as defined in the course syllabus. When an unavoidable reason for class/clinical absence arises, such as illness, an official trip authorized by the college or an official activity, the instructor may permit the student to make up work missed. It is the student's responsibility to complete work missed within a reasonable period of time as determined by the instructor. Students are officially enrolled in all courses for which they pay tuition and fees at the time of registration. Should a student, for any reason, delay in reporting to a class after official enrollment, absences will be attributed to the student from the first-class meeting.

Students who enroll in a course but have "Never Attended" by the official census date, as reported by the faculty member, will be administratively dropped by the Office of Admissions and Records. A student who does not meet the attendance requirements of a class as stated in the course syllabus and does not officially withdraw from that course by the official census date of the semester, may be administratively withdrawn from that course and receive a grade of "X" or "F" as determined by the instructor. Instructors are responsible for clearly stating their administrative drop policy in the course syllabus, and it is the student's responsibility to be aware of that policy. It is the student's responsibility to verify administrative drops for excessive absences through MySPC using his or her student online account. If it is determined that a student is awarded financial aid for a class or classes in which the student never attended or participated, the financial aid award will be adjusted in accordance with the classes in which the student did attend/participate and the student will owe any balance resulting from the adjustment.
(http://catalog.southplainscollege.edu/content.php?catoid=47&navoid=1229#Class_Attendance)
The SPC ADNP policy must be followed. Refer to the SPC ADNP Nursing Student Handbook to review this policy. Punctual and regular clinical attendance, as stated in the SPC handbook, is required of all students attending South Plains College. According to SPC Student Handbook, there are no excused absences. The course leader has the prerogative of dropping the student from the course for any absences.
Students are expected to attend all scheduled clinical days. **The student cannot miss no more than one (1) clinical _days._** When a student absent one day of clinical they may have to complete make-up work for grade. A student missing more than one (1) day and/or does not complete make-up may be dropped from RNSG 2360 and concurrent courses. The course leader may initiate the withdrawal of the student for any absences. Reinstatement is handled on an individual basis. Do not be tardy, tardiness is cumulative and will count towards the number of hours that can be missed. Cellphones must be turned off while in the NLRL (nursing learning resource lab).

Occurrence	Consequence
Absences	**The student can miss no more than one day RNSG 2360.** It is the student's responsibility for any missed clinical content and in clinical assignments may not be made up. Clinical starts at 0615 and in clinics start at 0730. It is student's responsibility to follow call in protocol via clinical instructions. If the instructor has been properly notified prior to class, exceptions may be made on a case by case basis of emergency and/or school sponsored event. If the student misses clinical for any reason they will have to complete make-up work for a grade to meet the clinical objective.
Tardies	Clinical starts at 0615 and in clinics start at 0730. If the student enters the floor past 0630, they are considered tardy. If as student enters their clinical site at past 0745 the student is considered late. After 2 tardies it considered one absence. It is the student's responsibility any missed clinical content and in clinical assignments may not be made up. If the instructor has been properly notified prior to class, exceptions may be made on a case by case basis of emergency and/or school sponsored event.
Post Conference	It is the student's responsibility to participate in post-conference and post conference assignments or presentations. Post - Conference assignments may be made up on a case by case basis of

	emergency and/or school sponsored event. Any missed Post-Conference may contribute to points deducted from clinical evaluation.
Failure to follow dress code in class	May result in student being counted as absent for the day or points off on clinical evaluation. Please refer to Student Handbook for clinical uniform standards.

Dropping a Class

Dropping a class may be initiated by the instructor. If a student is not successful in one or more of the following courses: RNSG 1327 or RNSG 2360. The instructor will meet with the student to discuss which class(es) will be dropped and which class(es) will be assigned a grade or withdrawn.

Withdrawing from All Classes

If a student wishes to withdraw from all courses, they should initiate that process with the Advising Office. They can schedule an appointment with an advisor by visiting http://www.southplainscollege.edu/admissionhttp://www.southplainscollege.edu/admission-aid/advising/spcadvisors.php%A0or by calling 806-716-2366aid/advising/spcadvisors.php or by calling 806-716-2366.

Schedule Change (after late registration and before census date)

To make a schedule change after late registration (September 3rd) and before the census date (September 20th), students should submit a **Schedule Change Form.** After late registration, adding a class requires instructor approval. If a student is requesting to be added to one of your courses and you approve, please email registrar@southplainscollege.edu with your approval. This can take the place of signature on the Schedule Change Form that we have required in the past. For additional information regarding schedule changes, drops and withdrawals, click here.

ASSIGNMENT POLICY

All assignments in the course are related to course/lesson plan objectives. Students must complete and submit all assignments to be successful in the course. Failure to submit an assignment may result in failure of the course. Students with missing assignments will be ineligible to take the final exam. All **assignments must be completed, and submission uploaded by the assigned due date/time** (CST) as listed in Blackboard and course calendar. In an emergency, students should contact faculty prior to the due date/time if they expect submission will be late. Please note that contacting faculty does not guarantee the receipt of an extension for the submission. **Submissions received within 24 hours of due date/time will receive a 50% and after 24 hours will receive a 0 (zero).** Due to the time constraints within this course, there are no allowances for extra credit assignments or resubmissions of assignments. Please allow enough time for preparation and submission of each assignment before the due date. Make sure you have an alternate plan for Wi-Fi issues, we will not give extensions for Wi-Fi issues. Student must scan required documents before uploading into Blackboard, scans should be cropped, clear and the correct orientation for grading. Students may scan by using

the notes section on iPad or by an app of choice (I-scan, etc.). **Assignments must be uploaded as a PDF with correct orientation or will be considered late and you will receive a 50%**. A digital upload is considered your digital signature.

STUDENT REQUIREMENTS

Students must arrive in **full SPC uniform for skills check offs, recording of skills, Reese Simulation, clinical sites, and Reese Advanced Simulation.** Failure to comply will the SPC Uniform Policy may result in the student being sent home, resulting in a zero for any assignments due that day (skills check offs, clinical daily attendance, and/or evaluations).

1. Classroom uniform will be any regular medical scrubs and tennis shoes. Certain days students can wear a SPC nursing t-shirt with scrub bottoms.

2. Uniform Specifics:
     a. Students must arrive in **full SPC uniform for skills check off, recording of skills, Reese simulation, and clinical sites.**
        b. **Classroom/Lab time** - Any color of scrub top and bottom, Nursing SPC organization t-shirt and scrub bottom, SPC t-shirt and scrub bottom. If you are cold natured and wear a sweatshirt, it must be a SPC sweatshirt.   If you need a zip up jacket for warmth, it is not required to be SPC brand. Any color tennis shoe is acceptable for the classroom/lab time.
        C. **Clinical full uniform** - Clinical, Sim Lab, and Lab taping time – Uniform and white/gray tennis shoes. If you are cool natured remember you can only wear a clinical uniform jacket.
3**. Students must complete the syllabus acknowledgement for each course**. This indicates that the student acknowledges they have read and understand the content of syllabus, program and clinical handbook, grievance policy, and appeals process.

4. Students are required to follow all clinical outcomes and instructions for each clinical rotation.

The clinical instructor will remove the student from the clinical setting if the student demonstrates unsafe clinical performance. Unsafe clinical performance may result in clinical failure and/or dismissal from the ADNP. Examples of unsafe clinical performance include, but are not limited to the following:
a. Failure to complete assigned clinical paperwork
b. Placing a patient in physical or emotional danger
c. Assuming inappropriate independence
d. Failure to accept moral and legal responsibility for his/her own actions
e. Violation of professional integrity as expressed in the ANA Code of Ethics
f. Having a cellphone in a clinical or simulation area.
Prior to administration of medication in the clinical area, students must have passed the math competency test and the medication administration skills. Prior to administration of medication in the clinical area, students must discuss the medications with the instructor, check physician orders, and perform all rights. All medication preparation and administration must be observed by licensed personnel. Students are **NEVER** allowed to prepare and/or administer medications without supervision. No cellphones or smart watches are allowed in the clinical setting. These devices must be left in your backpack in the appropriate area, usually the nurse's lounge at Covenant. Failure to comply will result in the student being sent home, resulting in a zero for the daily clinical evaluation. All invasive procedures must be observed by the instructor. Students will comply with

Health Insurance Portability and Accountability Act (HIPAA) in and out of the clinical setting. HIPAA violations are subject to the student's removal from the SPC nursing program.

REQUIRED HOSPITAL SKILLS

Failure to successfully pass the skill in RNSG 2360 by the assigned date will result in course failure. The following skills be evaluated in this course health assessment, wound care, nasogastric tube insertion and care, sterile urinary catheter, and ostomy care. IV insertion will be evaluated with a live skills checkoff where students will initiate and discontinue an IV catheter on a classmate, see below for live intravenous (IV) skills checkoff. Phlebotomy and lab draws will be demonstrated as a live check off with instructor. Medication administration will be evaluated where students will be required to give medications for a variety of routes including intramuscular (IM), intradermal (ID), subcutaneous (subcut), oral (PO), topical, and intravenous (IV) including both intravenous piggyback (IVPB) and/or slow intravenous push (SIVP). The skills must be passed by first clinical hospital day on course calendar or student will be dismissed from RNSG 1327 and 2360. Once skills are passed student will receive an ADN Program skills chart that will be a part of Clinical Uniform for each clinical week, and turned and uploaded at the end of the semester.

CLINICAL MATH COMPETENCY EXAM

Clinical math competency exam is worth 5% of course average. Clinical math will be taught by Alma Lopez (Math instructor) and students will be expected to be in class Tuesday and Thursday of the 4nd to 5th week of semester, from 0800-0850. Clinical math class time and exam is added in the clinical hours needed to complete RNSG 2360. It is important for students to be present for math class, if student is late to class or absent, this time may count against their clinical hours and student may have to complete make up. Students must pass a clinical math competency exam by the scheduled due date and prior to the student's first hospital clinical. Students unsuccessful on any math exam attempt will be required to review test with Mrs. Williams and remediate with Mrs. Alma Lopez.

In order to be successful and pass the math test the student can only miss 2 or less on each attempt.
The student will have 3 attempts to pass math exam and each attempt will have a different grade:
       1st attempt = 100
       2nd attempt = 85
       3rd attempt = 77
If unsuccessful on the 3rd attempt the student will be unsuccessful in their Clinical course (RNSG 2360) and student will be administratively dropped from concurrent courses. Review blackboard for instructions and see calendar for dates.

HEALTH HISTORY DOCUMENTATION

The Health History Documentation will account for 10% of the final RNSG 2360 course grade. Students will complete a health history on a peer. Health History documentation can be found on Blackboard under Course Content: Class 1 module.   Health History Documentation will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule. See late assignment deductions above.

PHYSICAL ASSESSMENT and VITAL SIGNS ASSESSMENT CHECK-OFF

The head to toe physical assessment and vital signs Check-off is worth 10% of the course grade for RNSG 2360. The student will be required to complete a head to toe physical assessment and vital signs on a simulation client in the Center for Clinical Excellence simulation lab on Reese campus. Students must complete all ****Critical Elements highlighted on the Physical Assessment Grading Criteria** and **all items on vital signs** need to be passed per rubric to pass the physical assessment and vital signs portion of RNSG 2360. Each section for physical assessment on the grading criteria is worth 2.63 points. If unsuccessful on the first attempt (missing a **critical element) the student may be required to remediate and record a physical assessment on a peer/manikin in the Nursing Learning Lab in the Allied Health Building for only one attempt. At the discretion of the instructor you may be allowed to repeat only the items missed for the second attempt.

PHYSICAL ASSESSMENT AND VITAL SIGNS REMEDIATION
Students who fail or missed more than 3 topics on head to toe physical assessment first attempt will be required to complete a remediation plan prior to scheduling to record the second attempt on a peer/manikin. The student will have no more than thirty-minute recording sessions prior to submitting the second attempt physical assessment recording to instructor for grading. **On the second physical assessment attempt**, each section on the grading criteria missed on the first attempt will be worth half the points (1.315). The points for areas completed correctly will be added to original grade for a final grade on the physical assessment. Again, noting all **Critical Elements highlighted must be completed correctly to get the extra points and to pass the Physical Assessment. **In order to pass RNSG 2360 you have to pass the physical assessment with a 77% and pass vital signs on first attempt or with completed remediation.** If student is not successful on their 2nd attempt student may only receive points back that student completed on 2nd attempt physical assessment.

Vital signs remediation will be completed by completing missed vital signs on peers/manikins via remediation sheet posted on Blackboard, and then checked-off with instructor or lab instructor. If student passes 2nd attempt they will receive a 77%. All will need to be turned in by due date, view calendar for dates. If unsuccessful, the may student be unsuccessful in their Clinical course (RNSG 2360) and student may be administratively dropped from concurrent courses. Review blackboard for instructions and see calendar for dates.

PHYSICAL ASSESSMENT DOCUMENTATION
The Physical Assessment Documentation will account for <u>60%</u> of the final course grade. The student will be required to complete documentation of their head to toe physical assessment on a client in the Center for Clinical Excellence simulation lab on Reese campus. Physical Assessment will be submitted under the assignment upload folder in blackboard by the due date specified on the class schedule. See late assignment deductions above. See additional instructions under Physical Assessment Documentation module located under course content in Blackboard.

SKILLS

Skills are worth 10% in course assignment for course average. All skills listed in RNSG 1327 skills that will be demonstrated and lectured by instructor and students may show competency for a grade during check-off for RNSG 2360.

Skills LAB COMPONENT & CHECK-OFF

Skill grade will be 10% of the Final Course Grade. Each skill listed on Main Skills List, may be passed by 3rd attempt per skill rubric listed on Blackboard by the assigned date. Failure to validate skill competency by the assigned date may result in failure of RNSG 2360 and all corresponding courses within the semester. All required skills may be demonstrated during a live check-off or video. Students are required to stay during practice time to practice skills demonstrated. All skills may be demonstrated in live check-off and/or recorded by student, following rubric provided for each skill. The student may not have rubric in recording room with them, this time is considered testing. Students will need to be in full uniform and have 3 attempts with 15 minutes to prep and 45 minutes to get the best recording per Main Attempt. Each attempt for pharmacology and skills, the student will need to draw for a different scenario for each taping. The first attempt may be checked-off by instructor in a live check -off. In 2nd and 3rd attempt, student may record their attempt in the Levelland skills lab, and be able to review their video and provide instructor with the best video to grade. Each rubric needs to have the date, time, and room number to be graded. If information is not on the rubric there will be **5 points off rubric grade and the instructor will return video and may prolong grading.** It is the student's responsibility to be prepared to demonstrate all skills at all times according to list and given rubric. Students must upload all skills rubric for grading with time, date, room number, and time instructors need to start and stop watching taping, if not grading rubric will be delayed. If student turns in taping late or does not turn in taping on time that is scheduled, that attempt may not be graded and student may have to complete the next attempt and tape again without feedback.. If student does not complete taping or turns in a late 3rd attempt, the student may get a 0 (zero) and may be unsuccessful in RNSG 2360 and will be withdrawn from concurrent courses. Please refer to your calendar for dates.

***All skills (except physical assessment and vital signs) will be graded per grading scale:
1st Passed Main Attempt: 100%
2nd Passed Main Attempt: 87%
3rd Passed Main Attempt: 77%
3rd Failed Main Attempt: Unsuccessful in RNSG 2360 and will be withdrawn from concurrent courses.
Skills grade may be determined by the average of Main Skills, IV, and Medication administration.

LIVE INTRAVENOUS (IV) SKILLS CHECKOFF

Students will initiate and discontinue an intravenous (IV) catheter **on another student**. This skills checkoff will be completed after the student has completed the IV demo and practice. This will be done in instructor led groups. Students must review, agree, and sign a consent form before the IV can be initiated and discontinued. The student may opt out of participation; however, the student must still demonstrate competency to pass the IV therapy portion of the skills. Please refer to your calendar for dates

INTRAVENOUS (IV) THERAPY ADMINISTRATION

Students will receive an instructor demonstration on how to complete intravenous medication administration, IV drip rate, IV push through line, and how to set up a hospital pump. Students will be expected to demonstrate all 3 skills back to instructor with minimal to no instruction via rubric. Please refer to your calendar for dates

Main Skills:

1) Nasogastric Tube Insertion and Care 2) Sterile urinary catheter 3.) Wound Care 4.) Stoma/Ostomy Care	Show competency for all 5 skills via live checkoff 1st time student will receive a scenario to tape and record. 2nd and 3rd will be recorded in Levelland Sim lab
IV Insertion/Discontinuation, IV therapy administration (Continuous and piggyback).	Levelland Live IV Skills Checkoff 2nd and 3rd will be recorded in Levelland Sim lab
Medication (PO, IM, SQ, TD, IVP, and PEG) Administration	1st time live at Reese and student may draw for a scenario 2nd and 3rd will be recorded in Levelland Sim lab
Health Assessment	Performed live at Reese Simulation and 2nd attempt taped.
Vital Signs	Performed live at Reese Simulation 2 attempt remediation and instructor check-off.

SKILLS REMEDIATION POLICY

Students who are not successful in their skills will receive a Skill Enhancement Sheet with the following: 1) additional lab practice hours for each failed rubric/skill, 2) additional assignment(s) on failed skill(s). Students MUST complete assigned remediation plan according to Skill Enhancement Sheet prior to second or third attempt/recording and upload with next rubric attempts, failure to upload will cause a delay in grading process. Specific Skill Enhancement Sheet instructions are as follows: Please complete remediation as follows: Must complete remediation time that you are instructed to do. Practice Date/Time/Initials must be filled out by Lab instructor or course instructor at the beginning and at the end. Practice time begins after you have all supplies ready at bedside. Once you have completed practice time, and remediation sheet is signed by student and instructor, only then you will be able to sign up for another taping. Failure to produce this documentation will result in the inability to retape. All 2nd and 3rd attempts will need to be taped in full SPC uniform. Skills uploaded after the due date and time will not be watched, the student will receive a remediation form without feedback to be completed prior to recording for the second attempt. This will also apply for any attempts submitted late**. Failure to complete remediation, turn in remediation by due date, or pass the skill before the assigned due date per calendar will result in unsatisfactory of skill and student may be unsuccessful in RNSG 2360 and be withdrawn from concurrent courses.** Please refer to your calendar for dates

ADN PROGRAM CLINICAL SKILLS CHECKLIST

The ADN Program Clinical Skills Checklist is worth 2.5% of your clinical grade. Student is required to print checklist from Blackboard and complete ADN Program Clinical Skills Checklist by the end of their clinical rotations. Students will be required to have skill checklist at every clinical site: simulation, lab, and hospital clinical and grade will reflect on Clinical Daily Evaluation Tool. Students are required to show competency of skills during clinical experience and have instructor or TPCN sign them off on checklist. At the end of the semester the student will turn in ADN Program Clinical Skills Checklist via blackboard and to instructor. Students will retrieve checklist in the next semester. If student does not complete all shaded areas or turn in Skills Checklist to instructor and upload to Blackboard, student may fail RNSG 2360. IF student loses checklist, it is the student's responsibility to reprint and complete all shaded areas within their time at clinical.

REESE SIMULTATION ORIENTATION PAPERWORK

The Reese simulation orientation paperwork will be averaged in course clinical paperwork assignments worth 60%. Students will be required to attend and complete the simulation orientation forms. Students must complete the orientation prior to performing the physical assessment portion of this course. The simulation orientation will be at the Center for Clinical Excellence on the Reese Campus as designated on the calendar. Simulation Orientation information can be found under Simulation Orientation Blackboard Module. Simulation Orientation paperwork will be submitted under the assignment link in blackboard by the due date specified on the class schedule. Student is responsible for being on time and completing all aspects of orientation or student will not be successful in RNSG 2360.

REESE SIMULATION CLINICAL AND EVALUATION

The Reese Simulation Clinical Performance Evaluation (10%) and Clinical Paperwork Packet (35%) Students will be completed in the Center for Clinical Excellence simulation lab on the Reese campus. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student will be given a patient scenario in which they will complete the following: medication cards, discussion of medications to be given to the patient, safely administer ordered medications, perform a head-to-toe assessment, laboratory and diagnostic studies, nursing process, pathophysiology, and debriefing. Review additional instructions under Reese Simulation learning module located under course content in Blackboard. All rubric expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. See Calendar for dates.

MENTAL HEALTH CLINICAL PAPERWORK AND EVALUATION

All Mental health clinical paperwork is worth 60% of the course grade and any evaluation will be worth 10%. Students will need to follow the rubrics provided as well as the outcomes and expectations. Students may be expected to participate in Mental Health guest speaker. ATI Mental Health Modules will need to be completed, review assignments due for module assignments. Students may be expected to complete three mental health clinical rotations, paperwork, and evaluations.

MENTAL HEALTH ATI MODULES MAKE-UP
Mental Health ATI Modules will be completed if at any time a student is absent or misses more than 1 hour of clinical time. Students will complete 6 modules via link provided on Blackboard.

HOSPITAL CLINICAL PAPERWORK AND EVALUATION

Hospital clinical paperwork is worth 60% of course grade and Hospital clinical evaluation worth 10% of course grade. Students will complete Hospital Clinical days in which they will be evaluated on clinical decision making, communication with the client/family and other health care professionals, information management, leadership, safety, professionalism, and work ethic. Identifying the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. Students will be assigned to licensed personnel (RN or LVN) and along with his/her nurse will

assume care of one patient. The student will perform all skills that the student has passed and demonstrated competency. The student will perform total patient care, in addition, documenting all care on their patient. Students **must** have an instructor present to perform any invasive procedure such as but not limited to medication administration, catheter insertion, etc. Students are also highly encouraged to seek other learning opportunities with other patients as time permits. Student must present ADN Program Skills chart at each clinical site and have to be checked off during clinical or simulation.

Required Paperwork per rubric provided on blackboard: Database must be 75% or more complete on day 1 and 100% complete by due date. A nursing diagnosis can only be used one (1) time on a nursing process during the semester. You cannot repeat a nursing diagnosis previously submitted for a nursing process in any clinical setting (including Reese Simulation). Nursing diagnosis with other paperwork will need to be written and the final nursing diagnosis will need to be typed for final grade. A pathophysiology can only be used one (1) time per clinical rotation during the semester. You cannot repeat a pathophysiology previously submitted in any clinical setting (including Reese Simulation). Repeating a nursing diagnosis in a nursing process or pathophysiology will result in a zero for that portion of the paperwork, thus may result failure in RNSG 2360. Review additional instructions under Hospital Clinical Instructions and Hospital Clinical Evaluation located under course content in Blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero. Review clinical outcomes for all expectations. See Calendar for dates.

NGN PROGRESSIVE PATIENT SIMULATION AND PAPERWORK

NGN Progressive Simulation evaluation and paperwork is worth 5% for RNSG 2360 course grade.
Students will complete NGN Progressive Simulation in the Center for Clinical Excellence simulation lab on the Reese campus. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student will work in teams (2-3) to complete the progressive simulation. The Simulation Clinical Performance Evaluation and prep work sheets must be upload to receive grade. Review grading rubric and additional instructions under NGN Progressive Simulation learning module located under course content in Blackboard. Completed grading rubric and concept map should be submitted on Blackboard under assignments by scheduled due date. Paperwork and rubric will be on blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero.

ATI HEALTH ASSESS: VIRTUAL FOCUSED ASSESSMENT (VFR)

Health Assess VFR is worth 10% for RNSG 2360 course. The Health Assess VFR will be used during the health assessment topic. Students will be required to complete the assessment within the VFR and complete the EHR Tutor. VIRTUAL SIMULATION MODULES Learners apply assessment knowledge as they practice interacting with, assessing, documenting findings for, and initiating interventions with realistic virtual clients. Virtual Focused Assessment simulations allow learners to step into the nurse's role and engage with virtual clients by performing a focused assessment addressing one body system, identifying expected findings, and reviewing and documenting findings in an EHR chart. Virtual Clinical Experience simulations allow learners to step into the nurse's role and engage with virtual clients by performing multi-system assessments, identifying expected and unexpected findings, determining nursing interventions, and reviewing and documenting findings in an EHR chart. VIRTUAL SIMULATION MODULES A student orientation video is available in the virtual

simulation introduction screen for learners to see how the simulations work. Within the simulation, pop-up tips highlight key information needed to navigate through the scenario. Learners interact with responsive, diverse virtual humans. A Virtual Coach illustrates why a choice was optimal or not and provides suggestions (excluded in Timothy Lee: Head-to-toe challenge). A toolbox allows learners to select the instrument or hand icon needed to perform an assessment activity. An action points meter provides visual cues for learners to see how many actions they can take before the simulation ends. Learners document findings within a chart while performing the assessment. Learners have unlimited retake opportunities. Students will be graded via rubric provided on Blackboard. Please see due dates for VFR.

REESE ADVANCED SIMULATION EVALUATION AND PAPERWORK

Reese Advance Simulation evaluation is worth 10% and paperwork is worth 60% for RNSG 2360 course grade. Students will complete Reese Advanced Simulation in the Center for Clinical Excellence simulation lab on the Reese campus. The student will be evaluated on the four roles of nursing, which include: member of the profession, provider of patient centered care, patient safety advocate, and member of the healthcare team. The student will work in teams (2-3) to complete the advanced simulation. The Simulation Clinical Performance Evaluation and Delta sheets must be upload to receive grade. Review grading rubric and additional instructions under Reese Advanced Simulation learning module located under course content in Blackboard. Completed grading rubric should be submitted on Blackboard under assignments by scheduled due date. Paperwork and rubric will be on blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero

IV THERAPY CLINCAL ROTATION

IV Therapy Clinical Rotation evaluation is worth 10% and paperwork is worth 60% for RNSG 2360 course grade. Students may go to a site where they will demonstrate competency in starting IV in patients and assisting the TPCN in monitoring their intravenous medication administration. Students are responsible for starting IVs under the direction and instruction of the TPCN. Students will need to complete RNSG 2360 clinical documentation sheet and provide documentation on patient's medication, IV site, size of needle, equipment used, how patient tolerated, and discharge of IV and medication cards. Paperwork will need to be uploaded to Blackboard via due date. Students will need to make sure to review calendar on day of clinical site. Review Blackboard for clinical site times and instructions. All required paperwork will be graded by rubric via blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero.

WOUND CARE CLINICAL ROTATION

Wound care clinical rotation evaluation is worth 10% and paperwork is worth 60% for RNSG 2360 course grade. Students may use a wound care clinic as a clinical site. Student will be required to follow TPCN and complete wound assessments as well as assisting with wound care. Students will be required to complete wound care documentation paperwork for this rotation. Documentation may cover wound size: depth, length and width, color, smell, drainage, edges, wound care equipment, and/ wound care medications (medication cards). Paperwork will need to be uploaded to Blackboard via due date. Students will need to make sure to review calendar on day of clinical site. Paperwork will be graded by a rubric via blackboard. All rubric and evaluation

expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero.

DIALYSIS CENTER AT COVENANT HOSPITAL

Dialysis Center clinical rotation evaluation is worth 10% and paperwork is worth 60% for RNSG 2360 course grade. Students may attend the dialysis center at Covenant Hospital as a clinical site. Student will be required to follow TPCN and complete assessments as well as assisting TPCN with care. Students will be not giving medications on this rotation. Paperwork will need to be uploaded to Blackboard via due date. Students will need to make sure to review calendar on day of clinical site. Paperwork will be graded by a rubric via blackboard. All rubric and evaluation expectations must be followed to receive credit and all evaluations must have student signatures prior to uploading to Blackboard to receive credit or student may receive a zero.

LCU GUEST SPEAKER ATTENDANCE

LCU guest speaker attendance clinical rotation assignment is part of 35% for RNSG 2360 course grade. LCU will have a guest speaker speak at their college. Students are required to attend session of guest speaker for the entire required time. Student will attend in full uniform or in professional work attire. Student will follow rubric and will need to upload a picture of themselves within the audience and a pamphlet from the session. If student does not attend they will get a zero and will have to complete clinical make-up work and hours provided by instructor to get partial credit.

STUDENT CLINICAL MIDTERM AND FINAL EVALUATION TOOL

Midterm and Final Evaluation Tool is worth 2.5% of RNSG 2360 course grade. Students will be evaluated on their clinical/simulation performances using a Mid-term and Final Clinical Evaluation Tool. Students must score **satisfactory** on each criterion on the Final Clinical Evaluation tool to successfully pass the course. The course leader and/or clinical instructor will complete the Final Clinical Evaluation tool based on the student's clinical/simulation performances and submit to the student electronically. A Final Clinical Evaluation tool will be completed at midterm (after the second hospital rotation) as well as a final clinical evaluation (completed after Reese Advanced Simulation) in efforts to give the student feedback and allow opportunities for improvement. **Failure to score satisfactory on each criterion or upload Final Clinical Evaluation Tool will result in a failure for RNSG 2360**. Student are required to sign and upload Final Clinical Evaluation Review evaluations and additional instructions under the Final Clinical Evaluation tool and learning module located under course content in Blackboard.

CLINICAL MAKE UP

Students are expected to attend clinical rotations. In the event of serious sickness or unexpected events approved by the instructor the student will be required to make up the absence in the hospital clinical setting, the SIM lab at Reese, or be given 4 ATI Health Assess: Virtual Focused Assessment assignments. Paperwork and rubric will be on blackboard. All rubric expectations must be followed to receive credit.

ADDITIONAL CLINICAL

If for any reason there is a need for additional clinical rotations for hours or experience, the instructor will provide information, outcomes, and expectations needed to complete clinical rotation. All paperwork required will be averaged in 35% and the evaluation will be added in 10% if course average.

ATI HEALTH ASSESS: VIRTUAL FOCUSED ASSESSMENT (VFR) (Make up for illnesses or unavoidable reasons with proper instructor notification)

The student will be required to complete all aspects of the ATI Health Assess: Virtual Focused Assessment (VFR), complete the EHR Tutor documentation, and clinical paperwork for one patient, each absence**.** To receive credit **s**tudents must complete a prioritized nursing diagnosis (minimal of three) in full PES format. The student will have only 1 opportunity to correct VFR nursing diagnosis if not meeting standards. You cannot repeat a nursing diagnosis previously submitted for a nursing process in any clinical setting (including the SIMs clinical experience). A pathology can only be used one (1) time per clinical rotation including the SIMs clinical experience during the semester. Repeating a nursing diagnosis in a nursing process or pathology will result in a "0" for the clinical rotation, thus resulting failure in RNSG 2360. VFR will have a pretest, VFR, and posttest. The student will have unlimited attempts to make the highest grade, which will reflect the daily clinical evaluation grade for missed day. Paperwork and rubric will be on blackboard. All rubric expectations must be followed to receive credit.

LAB REMEDIATION

Student must continue to show competency on all skills successfully passed. At any time, a faculty member can require a student to complete additional remediation in the Nursing Learning Resource Laboratory and/or the Center for Clinical Excellence to ensure student and patient safety in clinical. If a student does not complete the remediation by specified date and/or does not demonstrate competency based on grading criteria will be reflected on the Student Clinical Evaluation Tool.

COMPUTER USAGE

As computer technology in the field of health occupations continues to be a necessity, computers will be used in this course almost exclusively, except for a few assignments. All students have access to computers and printers on the South Plains College campus. Students will be expected to utilize computers to access assignments and classroom resources. All registered students are supplied with a working email account from South Plains College, the student should check this email regularly. To take exams, students must have their username and password. All students are expected to know their SPC student username and password. **It is the student's responsibility to practice integrity and honesty during computer exams, quizzes, and graded assignments. No pictures or screen shots are allowed during exams, quizzes, graded assignments, and in the hospital for any reason. If integrity has been breached the student will be reported to the Director of Nursing and Dean of Health Occupations.**

SKILLS LAB

All skills listed in RNSG 2360 will be demonstrated by instructor and students will have three chances to show competency. **All skills must be PASSED by the due date before going to clinical RNSG 2360.**

Failure of didactic or clinical in Transition semester may require only one repeat of RNSG 1327 & 2360 courses and ALL corresponding courses within the semester. When repeating any course, the student is required to retake all aspects of the semester including the required written work.

GRADING POLICY

This course is graded using the traditional letter grade system. The grade for this course will be determined upon completion of the following components:

GRADING SCALE

Course Work:	Grade Percentage:
Clinical Math Competency Exam	5%
Skills Scenario Check – off - Health History Documentation - Head to toe Assessment Check-off - Vital Signs Check-off - Medication Administration Check-off - IV Therapy - Sterile and nonsterile skill	10%
All Evaluations: - Reese Simulation - Progressive Simulation - Hospital Daily Evaluations - IV Therapy Evaluation - Wound care Evaluation - Dialysis Evaluation - Advance Simulation - Mental Health Clinical X3	10%
All Clinical Paperwork: - Reese Orientation paperwork - Head to Toe Assessment Documentation - Hospital clinical Paperwork - IV Therapy Paperwork - Wound Care Paperwork - Dialysis Center Paperwork - Progressive Simulation - Advance Simulation (Escape room) - Mental Health Guest Speaker	60%

- Mental Health Clinical paperwork - Mental Health Modules and Certificate - LCU Guest Speaker	
NGN Progressive Concept Map	5%
ATI: Health Assess Virtual Focused Assessment-	5%
Midterm and Final Clinical Evaluations Upload	2.5%
Clinical Skills List	2.5%
Course Total	100% **Grade will not be rounded.**

Failure of didactic or clinical in Transition semester may require only one repeat of RNSG 1327 & 2360 courses and ALL corresponding courses within the semester. When repeating any course, the student is required to retake all aspects of the semester including the required written work.

TO CALCULATE YOUR OVERALL AVERAGE: DO NOT ROUND

A. Add all unit **Skills Scenario Check – off**, take your a**verage** and multiply it by 0.2.
 Example: 81 x 0.1 = 8.1
B. Then take your **All Evaluations** and multiply it by 0.15.
 Example: 84 x 0.1 = 8.4
C. Then take your **All Clinical Paperwork** and multiply it by 0.3.
 Example: 88 x 0.6 = 52.8
D. Then take your **NGN Progressive Concept Map** and multiply it by 0.1.
 Example: 88 x 0.05 = 4.4
E. Then take your **ATI:** and multiply it by 0.1.
 Example: 88 x 0.1 = 8.8
F. Then take your **Midterm and Final Clinical Evaluations Upload** and multiply it by 0.05.
 Example: 88 x 0.025 = 2.2
G. Then take your **Skills Check List** and multiply it by 0.05.
 Example: 88 x 0.025 = 2.2
ADD everything together to get your overall course average: **This average would equal 86. 9 = B for the course. Grades will not be rounded up or down.**

COURSE SCHEDULE

See course calendar for date, time, and location. Students will be responsible for all assignments and dates listed in the course calendar.

COMMUNICATION POLICY

Electronic communication between instructor and students in this course will utilize the South Plains College "My SPC" and email systems. The instructor will not initiate communication using private email accounts. Students are encouraged to check SPC email on a regular basis each week of class. Students will also have access to assignments, web-links, handouts, and other vital material which will be delivered via Blackboard. Any student having difficulty accessing the classroom website or their email should immediately contact their instructor for direction. The instructor will work with any student to ensure the student has access to a computer on campus and can obtain the needed class content that is located on the course website. The course leader may also use the "Remind" app to electronically communicate with students. Communication is imperative to your success in this course and is highly encouraged.

STUDENT CONDUCT

Rules and regulations relating to the students at South Plains College are made with the view of protecting the best interests of the individual, the general welfare of the entire student body and the educational objectives of the college. As in any segment of society, a college community must be guided by standards that are stringent enough to prevent disorder, yet moderate enough to provide an atmosphere conducive to intellectual and personal development.

A high standard of conduct is expected of all students. When a student enrolls at South Plains College, it is assumed that the student accepts the obligations of performance and behavior imposed by the college relevant to its lawful missions, processes, and functions. Obedience to the law, respect for properly constituted authority, personal honor, integrity, and common sense guide the actions of each member of the college community both in and out of the classroom.

Students are subject to federal, state, and local laws, as well as South Plains College rules and regulations. A student is not entitled to greater immunities or privileges before the law than those enjoyed by other citizens. Students are subject to such reasonable disciplinary action as the administration of the college may consider appropriate, including suspension and expulsion in appropriate cases for breach of federal, state or local laws, or college rules and regulations. This principle extends to conduct off-campus which is likely to have adverse effects on the college or on the educational process which identifies the offender as an unfit associate for fellow students. Any student who fails to perform according to expected standards may be asked to withdraw. Rules and regulations regarding student conduct appear in the current Student Guide.

GENERAL ATTITUDE AND INSUBORDINATION

The conduct of the student reflects upon the individual, agency, school and the nursing profession as a whole. Students are required to conduct themselves in a professional, mature manner at all times. Students are required to adhere to the policies of the school and institution they are attending. Failure to comply with policies will result in disciplinary action up to and including dismissal from the program.

Students are expected to follow all directions closely and immediately, as given by instructors, preceptors, medical staff, and clinical site management. Failure to communicate, respond to or follow directions from such individuals can result in disciplinary action up to and including dismissal from the program. Any behavior viewed as unprofessional or detrimental to the reputation of the program and/or program faculty, may result disciplinary action up to and including dismissal from the program. Any concerns about the program or program faculty may be addressed with program faculty or administration through the proper chain of command. Discussion of any such concerns with clinical staff or other faculty not involved in the class will not be tolerated.

COURSE DISCLAIMER

Working within the healthcare field can be stressful and requires a mentally tough individual to provide medical care in the hospital environment. To better prepare students for a career in the healthcare profession, there will be times during this course where students will be exposed to training scenarios and situations that will be unpleasant to the average college student. If the student does not feel they can tolerate this type of learning environment, they should discuss this with me immediately before continuing the course. Additionally, enrollment in this course does not guarantee a passing grade, successful completion of the nursing curriculum, or NCLEX- RN examination.

GRIEVANCE POLICY

The student is responsible for scheduling an appointment with the course leader to discuss the final grade or discipline action. If the student is not satisfied, he/she should schedule an appointment with the Director of the Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same guidelines that are found in the ADN student handbook.

Intellectual Exchange Statement

In South Plains College courses, the instructor will establish and support an environment that values and nurtures individual and group difference and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Disabilities Statement

Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability to the Disability Services Office. For more information, call or visit the Disability Services Office at Levelland (Student Health & Wellness Office) 806-716-2577, Lubbock Centers (located at the Lubbock Downtown Center) 806-716-4675, or Plainview Center (Main Office) 806-716-4302.

Non-Discrimination Statement

South Plains College does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Vice President for Student Affairs, South Plains College, 1401 College Avenue, Box 5, Levelland, TX 79336. Phone number 806-716-2360.

Title IX Pregnancy Accommodations Statement

If you are pregnant, or have given birth within six months, under Title IX you have a right to reasonable accommodations to help continue your education. To activate accommodations you must submit a Title IX

pregnancy accommodations request, along with specific medical documentation, to the Health and Wellness Center. Once approved, notification will be sent to the student and instructors. It is the student's responsibility to work with the instructor to arrange accommodations. Contact the Health and Wellness Center at 806-716-2529 or email dburleson@southplainscollege.edu for assistance.

CARE (Campus Assessment, Response, and Evaluation) Team

South Plains College is committed to ensuring the safety, health, and well-being of its students and community. To support its campus community SPC has a CARE Team. This is a dedicated group of campus professionals responsible for assessing and responding to students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you see someone experiencing challenges, appearing distressed, posing a threat to their safety or someone else's safety, or causing a significant disruption to the SPC community, please submit a CARE Team referral. You may also submit a referral for yourself if you would like additional support. NOTE: In cases where a person's behavior poses an imminent threat to you or another, contact 911.

Campus Concealed Carry Statement

Texas Government Code 411.2031, et al. authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations and Frequently Asked Questions, please refer to the Campus Carry page at: http://www.southplainscollege.edu/campuscarry.php

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

COVID-19

If you are experiencing any of the following symptoms, please do not attend class and either seek medical attention or get tested for COVID-19.

- Cough, shortness of breath, difficulty breathing
- Fever or chills
- Muscles or body aches
- Vomiting or diarrhea
- New loss of taste and smell

Please also notify DeEtte Edens, BSN, RN, Associate Director of Health & Wellness, at dedens@southplainscollege.edu or 806-716-2376

1. SPC will follow the recommended 5-day isolation period for individuals that test positive.
   a. **Please note that day 0 is the date of positive test. Day 1 begins the first full day after the date of positive result.**
2. COVID reporting
   a. Please have students and employees notify DeEtte Edens if they have tested positive to verify dates before returning to class or work.

b. The home tests are sufficient but students need to submit a photo of the positive result. The date of test must be written on the test result and an ID included in the photo. If tested elsewhere (clinic, pharmacy, etc.), please submit a copy of the doctor's note or email notification. Results may be emailed to DeEtte Edens, BSN, RN at dedens@southplainscollege.edu.

c. A student is clear to return to class without further assessment if they have completed:
- The 5-day isolation period, symptoms have improved and
- they are afebrile for 24 hours without the use of fever-reducing medication.

3. Please instruct students and employees to communicate with DeEtte Edens prior to their return date if still symptomatic at the end of the 5-day isolation.

4. Exposed individuals will not be required to quarantine. If exposed, SPC does request individuals closely monitor themselves. If an individual does become symptomatic, please do not attend class or work and be tested.

Artificial Intelligence Statement

· Purpose of Artificial Intelligence (AI) Applications:

AI applications such as ChatGPT, OpenAI, Bard, Grammarly, WordTune and others are advanced language models designed to aid and engage in meaningful conversations, as well as, generate and revise content. AI is intended to supplement learning, stimulate critical thinking, and enhance academic discourse. However, its use comes with certain responsibilities.

· Academic Integrity:

Using AI to generate academic work, including essays, reports, or assignments, without proper attribution is a violation of SPC academic integrity policies. Plagiarism undermines the learning process and is strictly prohibited. Students must ensure that their work reflects their own ideas, research, synthesis, and analysis and appropriately cites all sources, including AI.

· Collaboration and Consultation:

While AI can be a valuable resource, it is essential to strike a balance between seeking assistance and maintaining personal responsibility. Collaboration with peers, consulting instructors, and utilizing other approved learning resources should be prioritized. Overreliance on AI for solutions without actively engaging in the learning process is discouraged and can be grounds for academic integrity violations. Utilizing AI as a tool for brainstorming or research is allowed but the writing should be the student's own work and thoughts.

· Critical Thinking and Originality:

AI usage can provide suggestions and information, but it is essential to critically evaluate the responses and exercise independent thought. Relying solely on AI for answers deprives students of the opportunity to develop their analytical and problem-solving skills. In assignments where originality, creativity, and independent thinking are valued, AI would be detrimental to the student learning process. Critical thinking and originality emphasize the importance of independent thinking in all academic endeavors as part of the student's learning experience apart from outside influence and offers the student the opportunity to refine their unique, individual voice through academic discourse with other students and faculty.

· Ethical Use and Bias Awareness:

AI is trained on large amounts of data from the internet, which may include biased or inaccurate information. Be mindful of the potential for bias and critically evaluate the responses provided by AI. Therefore, when using AI, just like with using any other database, students must verify that the information is from reliable sources, question any potential biases, and ensure that the information and sources used in the paper are neutral, peer-reviewed sources.

· Responsible Engagement:

Students should engage with AI in a respectful and responsible manner and avoid using offensive language, discriminatory remarks, or engaging in any form of harassment or inappropriate behavior. Students should also uphold the standards of respectful communication in addressing both AI and fellow classmates.

· Compliance with South Plains College Policies:

Policies regarding the appropriate use of AI in South Plains College courses are set by instructional departments and individual instructors. Appropriate use of AI may range from strict prohibition to assignments they may require the use of AI. Misusing or violating the guidelines outlined in this syllabus warning may result in disciplinary action, including academic penalties. Students are expected to familiarize themselves with the specific course policies regarding the use of AI and adhere to them throughout the semester.

· Remember, AI can be a tool to support your learning in certain courses and assignments, but it cannot replace the critical thinking, creativity, and independent work that are integral to your overall academic growth.

ACCOMMODATIONS

Associate Degree Nursing Program, following that would be the Health Sciences Dean. The procedure will follow the same guidelines that are found in the ADN student handbook.

FOUNDATION SKILLS

BASIC SKILLS–Reads, Writes, Performs Arithmetic and Mathematical Operations, Listens and Speaks
F-1 Reading–locates, understands, and interprets written information in prose and in documents such as manuals, graphs, and schedules.
F-2 Writing–communicates thoughts, ideas, information, and messages in writing and creates documents such as letters, directions, manuals, reports, graphs, and flow charts.
F-3 Arithmetic–performs basic computations; uses basic numerical concepts such as whole numbers, etc. F-4 Mathematics–approaches practical problems by choosing appropriately from a variety of mathematical techniques.
F-5 Listening–receives, attends to, interprets, and responds to verbal messages and other cues. F-6 Speaking–organizes ideas and communicates orally.

THINKING SKILLS–Thinks Creatively, Makes Decisions, Solves Problems, Visualizes and Knows How to Learn and Reason
F-7 Creative Thinking–generates new ideas.

F-8 Decision-Making–specifies goals and constraints, generates alternatives, considers risks, evaluates, and chooses best alternative.

F-9 Problem Solving–recognizes problems, devises, and implements plan of action.

F-10 Seeing Things in the Mind's Eye–organizes and processes symbols, pictures, graphs, objects, and other information.

F-11 Knowing How to Learn–uses efficient learning techniques to acquire and apply new knowledge and skills.

F-12 Reasoning–discovers a rule or principle underlying the relationship between two or more objects and applies it when solving a problem.

PERSONAL QUALITIES–Displays Responsibility, Self-Esteem, Sociability, Self-Management, Integrity and Honesty

F-13 Responsibility–exerts a high level of effort and perseveres towards goal attainment.

F-14 Self-Esteem–believes in own self-worth and maintains a positive view of self.

F-15 Sociability–demonstrates understanding, friendliness, adaptability, empathy, and politeness in group settings.

F-16 Self-Management–assesses self accurately, sets personal goals, monitors progress, and exhibits selfcontrol.

F-17 Integrity/Honesty–chooses ethical courses of action.

SCANS COMPETENCIES

C-1 **TIME** - Selects goal - relevant activities, ranks them, allocates time, prepares, and follows schedules.

C-2 **MONEY** - Uses or prepares budgets, makes forecasts, keeps records and adjusts meet objectives.

C-3 **MATERIALS AND FACILITIES** - Acquires, stores, allocates, and uses materials or space efficiently.

C-4 **HUMAN RESOURCES** - Assesses skills and distributes work, accordingly, evaluates performances and provides feedback.

INFORMATION - Acquires and Uses Information C-5
Acquires and evaluates information.

C-6 Organizes and maintains information.

C-7 Interprets and communicates information.

C-8 Uses computers to process information.

INTERPERSONAL–Works with Others

C-9 Participates as a member of a team and contributes to group effort. C-10

Teaches others new skills.

C-11 Serves Clients/Customers–works to satisfy customer's expectations.

C-12 Exercises Leadership–communicates ideas to justify position, persuades and convinces others, responsibly challenges existing procedures and policies.

C-13 Negotiates-works toward agreements involving exchanges of resources; resolves divergent interests. C-14 Works with Diversity–works well with men and women from diverse backgrounds.

SYSTEMS–Understands Complex Interrelationships

C-15 Understands Systems–knows how social, organizational, and technological systems work and operates effectively with them.

C-16 Monitors and Corrects Performance–distinguishes trends, predicts impacts on system operations, diagnoses systems performance and corrects malfunctions.

C-17 Improves or Designs Systems–suggests modifications to existing systems and develops new or alternative systems to improve performance.

TECHNOLOGY–Works with a Variety of Technologies

C-18 Selects Technology–chooses procedures, tools, or equipment, including computers and related technologies.

C-19 Applies Technology to Task–understands overall intent and proper procedures for setup and operation of equipment.

C-20 Maintains and Troubleshoots Equipment–prevents, identifies, or solves problems with equipment, including computers and other technologies.