# Co-Requisite Basic \& College Algebra - MATH 0314 \& MATH 1314 

Course Syllabus - Fall Semester 2018

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Office Hours: MTWR 8:00-8:20 AM
MTWR 10:20 - 11:40 PM
F 8:00 AM - Noon
(Please make an appointment)

Course Description: The College Algebra Support Course (MATH 0314) is the study of the basic algebraic concepts necessary for success in MATH 1314, to include order of operations, graphing, polynomials, factoring, exponent rules, radical and rational expressions, and the solution of equations and inequalities. This course is not applicable toward any degree. Prerequisites: Math level 6, Reading level 7. Co-requisite: MATH 1314 (3:3:1)

In College Algebra (MATH 1314), the study and application of common algebraic functions, including polynomial, exponential, logarithmic, and rational problems are addressed. Matrices and systems of equations \& inequalities are also addressed. A grade of C or better is required from MATH 0314, MATH0324, or MATH0320. (3:3:1)

Textbook: The textbook needed for this course: (Online version through Pearson Education)

- Beecher, J.; Penna, J.; Johnson, B.; Bittinger, M. (2017). College Algebra with Intermediate Algebra, a Blended Course. Boston: Pearson. ISBN 0134555260.

Attendance: Attendance and effort are the most important activities for success in this course. Class attendance may be taken at any time during the class period, so please do not be late or leave early. You may be dropped from this course with a grade of X or F if you are absent four (4) consecutive classes or if you exceed six (6) absences throughout the semester.

## Student Learning Outcomes/Competencies*:

Upon completion of this course and receiving a passing grade, the student will be able to:

## MATH 0314

Upon successful completion of this course, the student will be able to:

1. Perform order of operations of real numbers.
2. Perform operations using integer and rational exponents.
3. Factor and perform operations with polynomials.
4. Simplify and perform operations with rational expressions.
5. Simplify and perform operations with radical expressions.
6. Solve linear equations and equalities of a single variable.
7. Solve quadratic equations by factoring and quadratic formula.
8. Solve systems of two linear equations in two variables.
9. Graph linear and quadratic functions.

## MATH 1324

Upon completion of this course and receiving a passing grade, the student will be able to:

1. Demonstrate and apply knowledge of properties of functions, including domain and range, operations, compositions, and inverses.
2. Recognize and apply polynomial, rational, radical, exponential and logarithmic functions and solve related
equations.
3. Apply graphing techniques.
4. Evaluate all roots of higher degree polynomial and rational functions.
5. Recognize, solve and apply systems of linear equations using matrices.
6. Solve inequalities.

Course Objectives: Successful completion of this course should reflect mastery of the preceding competencies.

## Core Objectives:

Communication Skills: Effective development, interpretation, and expression of ideas through written, oral, and visual communication.
Critical Thinking: Creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
Empirical and Quantitative Competency Skills: The manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Assignments \& Grading: Homework assignments will be made at each class meeting. Quizzes may be administered at any time. Keep all class materials (notes, handouts, homework, quizzes, and exams) organized in a notebook (3-ring binder). These materials are subject to be turned in for grading at any time. Please make certain all materials accompany you to each class meeting. Late assignments will be accepted with a $10 \%$ penalty. Daily work (homework, quizzes) will count for $40 \%$ of the final grade, while all Tests count for $60 \%$ of the final grade. Expect four major Tests throughout the course and a cumulative final exam at the end of the course. Your final average in the course will determine the letter grade posted on your transcript. This grade is determined by the following scale:

A (90-100\%), B (80-89\%), C (70-79\%), D (60-69\%), F (0-59\%).
Supplies: You will need a scientific or graphing calculator, graph paper, and a 3 -ring binder. Calculators on cell phones, TI-89, TI-92, or TI-Inspire calculators, or any other electronic devices will not be allowed during testing without permission from the instructor.

Supplementary Course Information: Blackboard is the online course management system that will be utilized for this course. This course syllabus, as well as any class handouts can be accessed through Blackboard. Login at http://spc.blackboard.com. The user name and password should be the same as the MySPC and SPC email.

User name: first initial, last name, and last 4 digits of the Student ID Password: Original CampusConnect Pin No. (found on SPC acceptance letter)

Student Conduct: The Student "Code of Conduct" will be followed in this course. You are expected to be respectful to others in the classroom. Please SILENCE phones before entering class and assist in maintaining a classroom environment conducive to learning. Any student disrupting the learning environment will be asked to leave and may be dropped from the course.

Disability: Students with disabilities, including but not limited to physical, psychiatric, or learning disabilities, who wish to request ADA Sec. 504 accommodations in this class should notify the Disability Services Office early in the semester so that the appropriate arrangements may be made. In accordance with federal law, a student requesting accommodations must provide acceptable documentation of his/her disability. For more information, call or visit the Disability Services Office in the Student Health \& Wellness Office, 806-716-2577.

Equal Opportunity: South Plains College strives to accommodate the individual needs of all students in order to enhance their opportunities for success in the context of a comprehensive community college setting. It is the policy of South Plains College to offer all educational and employment opportunities without regard to race, color, national origin, religion, gender, disability or age.

Diversity: In this class, the teacher will establish and support an environment that values and nurtures individual and group differences and encourages engagement and interaction. Understanding and respecting multiple experiences and perspectives will serve to challenge and stimulate all of us to learn about others, about the larger world and about ourselves. By promoting diversity and intellectual exchange, we will not only mirror society as it is, but also model society as it should and can be.

Campus Concealed Carry - Texas Senate Bill - 11 (Government Code 411.2031, et al.) authorizes the carrying of a concealed handgun in South Plains College buildings only by persons who have been issued and are in possession of a Texas License to Carry a Handgun. Qualified law enforcement officers or those who are otherwise authorized to carry a concealed handgun in the State of Texas are also permitted to do so. Pursuant to Penal Code (PC) 46.035 and South Plains College policy, license holders may not carry a concealed handgun in restricted locations. For a list of locations, please refer to the SPC policy at: (http://www.southplainscollege.edu/human_resources/policy_procedure/hhc.php).

Pursuant to PC 46.035, the open carrying of handguns is prohibited on all South Plains College campuses. Report violations to the College Police Department at 806-716-2396 or 9-1-1.

| Week \# |  |  | Lesson / Tentative Assignment |
| :---: | :---: | :---: | :---: |
| Week 1 |  |  | R. 1 Set of Real Numbers <br> R. 2 Operations with Real Numbers <br> R. 3 Exponential Notation \& the Order of Operations <br> R. 4 Intro to Algebraic Expressions <br> R. 5 Equivalent Algebraic Expressions |
| Week 2 | * |  | R. 6 Simplifying Algebraic Expressions <br> R. 7 Properties of Exponents \& Scientific Notation RVW |
| Week 3 |  |  | 1.1 Solving Equations <br> 1.2 Formulas \& Applications <br> 1.3 Applications \& Problem Solving <br> 1.4 Sets, inequalities, \& Interval Notation <br> 1.5 Intersections, Unions, \& Compound Inequalities 1.6 Absolute-Value Equations \& Inequalities RVW |
| Week 4 |  |  | 2.1 Graphs of Equations <br> 2.2 Functions \& Graphs <br> 2.3 Finding Domain \& Range <br> 2.4 The Algebra of Functions <br> 2.5 Linear Functions: Graphs \& Slope <br> 2.6 More on Graphing Linear Equations |
| Week 5 |  |  | 2.7 Finding Equations of Lines RVW <br> TEST \#1 <br> 3.1 Systems of Equations in 2 Variables |
| Week 6 |  |  | 3.2 Solving by Substitution <br> 3.3 Solving by Elimination <br> 3.4 Solving Applied Problems; 2 Equations <br> 3.5 Systems of Equations in 3 Variables 3.6 Solving Applied Problems; 3 Variables <br> 3.7 Systems of Inequalities |
| Week 7 |  |  | 4.1 Intro to Polynomials \& Polynomial Functions <br> 4.2 Multiplying Polynomials <br> 4.3 Intro Factoring polynomials <br> 4.4 \& 4.5 Factoring Trinomials <br> 4.6 Factoring Special Trinomials <br> TEST\#2 |
| Week 8 |  |  | 5.1 Rational Expressions \& Functions: *, /, \& simplify 5.2 LCMs, LCDs, Addition, \& Subtraction <br> 5.3 Division of Polynomials <br> 5.4 Complex Rational Expressions <br> 5.5 Solving Rational Equations <br> 5.6 Applications \& Proportions |
| Week 9 |  |  | 6.1 Radical Expressions \& Functions <br> 6.2 Rational Numbers as Exponents <br> 6.3 Simplifying Radical Equations <br> 6.4 Addition, Subtraction, \& More Multiplications <br> 6.5 Division of Radical Expressions <br> 6.6 Solving Radical Equations <br> 6.7 Applications Involving Powers \& Roots <br> TEST \#3 |



